# Small steps Year 3



## Autumn Block 1 Place value



| Step 1 | Represent numbers to 100                  |
|--------|---|
| Step 2 | Partition numbers to 100                  |
| Step 3 | Number line to 100                        |
| Step 4 | Hundreds                                  |
| Step 5 | Represent numbers to 1,000                |
| Step 6 | Partition numbers to 1,000                |
| Step 7 | Flexible partitioning of numbers to 1,000 |
| Step 8 | Hundreds, tens and ones                   |



| Step 9  | Find 1, 10 or 100 more or less     |
|---------|------------------------------------|
|         |                                    |
| Step 10 | Number line to 1,000               |
|         |                                    |
| Step 11 | Estimate on a number line to 1,000 |
|         |                                    |
| Step 12 | Compare numbers to 1,000           |
|         |                                    |
| Step 13 | Order numbers to 1,000             |
|         |                                    |
| Step 14 | Count in 50s                       |



## Autumn Block 2 Addition and subtraction



| Step 1 | Apply number bonds within 10 |
|--------|------------------------------|
| Step 2 | Add and subtract 1s          |
| Step 3 | Add and subtract 10s         |
| Step 4 | Add and subtract 100s        |
| Step 5 | Spot the pattern             |
| Step 6 | Add 1s across a 10           |
| Step 7 | Add 10s across a 100         |
| Step 8 | Subtract 1s across a 10      |



| Step 9  | Subtract 10s across a 100           |
|---------|-------------------------------------|
| Step 10 | Make connections                    |
| Step 11 | Add two numbers (no exchange)       |
| Step 12 | Subtract two numbers (no exchange)  |
| Step 13 | Add two numbers (across a 10)       |
| Step 14 | Add two numbers (across a 100)      |
| Step 15 | Subtract two numbers (across a 10)  |
| Step 16 | Subtract two numbers (across a 100) |



| Step 17 | Add 2-digit and 3-digit numbers                 |
|---------|---|
|         |   |
| Step 18 | Subtract a 2-digit number from a 3-digit number |
|         |   |
| Step 19 | Complements to 100                              |
|         |   |
| Step 20 | Estimate answers                                |
|         |   |
| Step 21 | Inverse operations                              |
|         |   |
| Step 22 | Make decisions                                  |



### Autumn Block 3

### Multiplication and division A



| Step 1 | Multiplication – equal groups |
|--------|-------------------------------|
| Step 2 | Use arrays                    |
| Step 3 | Multiples of 2                |
| Step 4 | Multiples of 5 and 10         |
| Step 5 | Sharing and grouping          |
| Step 6 | Multiply by 3                 |
| Step 7 | Divide by 3                   |
| Step 8 | The 3 times-table             |



| Step 9  | Multiply by 4               |
|---------|-----------------------------|
|         | Divide by 4                 |
| Step 10 | Divide by 4                 |
| Step 11 | The 4 times-table           |
|         |                             |
| Step 12 | Multiply by 8               |
|         |                             |
| Step 13 | Divide by 8                 |
|         |                             |
| Step 14 | The 8 times-table           |
|         |                             |
| Step 15 | The 2, 4 and 8 times-tables |

