Seamer and Irton CP School
Year 2 Learning Journey Overview

Each half-term is the beginning of a new learning journey. Each learning journey begins with a launch event and is boosted by a visit, event, or visitor, later in the learning journey. Each learning journey ends when it reaches its destination.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Who lives in a home like this?	Nurturing Nurses	Once Upon A Time	What is your toy's story?	This Is The Coast	London's Burning
Launch	Dragon's den	First aid training	A Who's Who of Fairy Tales	Teddy bear sleepover	Objects in the sand	What happened in 1666?
Boost	Flamingo Land trip	Mary Seacole's Herbal Remedies	Crime Scene!	Letter of Complaint	Art Day – printing with a coastal theme	Burning the town!
Destination	Create a habitat	Teach a different year group	Happily Ever After	Scarborough Fair Collection trip	Fieldwork – coastal trip	Great Fire of London performance
English	Narrative Poetry Recount	Narrative Non-chronological report Recount	Instructions Narrative Recount	Narrative Letters Recount	Narrative Poetry Recount	Diary Non-chronological report Recount
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
Science	Living things and their environment	Investigations	Animals including humans *Keeping healthy*	Materials	Animals including humans *Life cycles*	Plants
Art & Design	Drawing Artist: Pablo Picasso	Painting (linked to Black History studies) Artist: Frank Bowling			Painting Printing Artist: William Morris	Sculpture Sculptor: Barbara Hepworth

Computing	IT around us: Computing systems and networks	Digital photography: Creating media	Robot algorithms: Programming	Pictograms: Data and information	Making music: Creating music	Introduction to quizzes: Programming
DT		Structures: Baby bear's chair	Cooking and nutrition: A balanced diet	Mechanisms: Moving monsters		Textiles: Pouches
Geography	Would you prefer to live in a hot or cold place? (continents)		Why is our world wonderful? (oceans)		What is it like to live by the coast? (oceans and the UK)	
History		The lives of significant individuals: Florence Nightingale Mary Seacole		Changes within living memory: Toys and books		Significant events beyond living memory: The Great Fire of London
Music	Charanga NMC: Pulse, Rhythm and Pitch	Charanga NMC: Playing in an Orchestra **Christmas production**	Charanga NMC: Inventing a musical story	Charanga NMC: Recognising different sounds	Charanga NMC: Exploring improvisation	Charanga NMC: Our Big Concert
PE	Dance 1 Golf	Locomotion: Jumping	Dance 2	Gymnastics: Linking	Rackets, Bats and Balls OAA: Team Building	Yoga Games for Understanding
PSHE	Family and relationships	Health and wellbeing	Y2 Safety and the changing body	Safety and the changing body (continued)	Citizenship	Economic wellbeing Transition
RE	How should we care for others and the world, and why does it matter?	Who is a Christian and what do they believe? (Part 2) **RE Today: Christmas, a year by year approach**	Who is a Muslim and what do they believe? (Part 2)	How and why do we celebrate special and sacred times? (Muslim Eid-Ul-Fitr focus) Part 2 **RE Today: Opening up Easter**	What can we learn from sacred books?	What can we learn from sacred books?