

What I know

- Name a few birds by sight.

Key knowledge I need to understand

- What are birds? Learn about the different characteristics that make an animal a bird.
- What is the Royal Society for the Protection of Birds?
- Types of food source that birds need to survive.
- Bird identification.
- Habitats for a garden bird.

Vocabulary

- RSPB** - the Royal Society for the Protection of Birds is a charitable organisation registered in England, Wales and Scotland.
- Learn about the different characteristics that make an animal a bird:
 - Warm-blooded** (an informal term referring to animal species which can maintain a body temperature higher than their environment), have **wings and beaks**, have **feathers**, lay **eggs**.
- Habitats** - a habitat is a place where an organism makes its home. A habitat meets all the environmental conditions an organism needs to survive.

Types of habitats

- Shrubs** – Shrubs, especially dense ones, can provide shelter, nesting sites and insects but their main attraction are the berries that many produce.
- Hedges** - A dense hedge can also act as a natural nest site. A dense, native hedge will also provide useful food. Don't prune hedges between March-July if birds are nesting.
- Lawns** – Lawns are a feeding ground for many birds, including blackbirds and song thrushes, who are attracted to earthworms.
- Climbers** – These provide cover, nesting sites and food. Honeysuckle is a good choice and native ivy (*Hedera helix*) is excellent – it provides cover from predators, is popular with wrens and robins for nesting, and provides food for insects that birds feed on. Blackbirds and other species are attracted to the berries, too.
- Trees** – Trees are crucial for birds as they provide cover and nesting sites plus a wide range of insects and fruits to eat.



How we will investigate

- Observe birds in their natural environment.
- Notice different habitats in our surrounding area.
- Take part in the annual RSPB 'Big Garden Birdwatch' and record findings.
- Observational drawings looking at colour, markings and distinctive features.
- Listen to birds and identify their unique sound.
- Look at birds' nests and create our own.
- Make bird feeders.
- Play bird bingo.



What did you see?

Your name: _____

Birds we will identify:

Blackbird
Robin
Woodpigeon
Magpie
Sparrow
Jackdaw
Crow

