

# Seamer and Irton C.P. School – Art Knowledge Organiser

**History topic– Black Lives Matter**

**Year 6**

**Strand: 3d Sculpture Sum term 2**

### Prior Knowledge

- Plan and design a sculpture
- Use tools and materials to add shape, pattern and texture
- Develop cutting and joining skills using wire
- Use materials other than clay to create a sculpture

### Key skills I need to understand

- Plan and design a sculpture
- Use tools and materials to add shape, pattern and texture
- Work around armatures or over constructed materials
- Solve problems as they occur
- Develop cutting and joining skills using wire
- Use materials other than clay to create a sculpture

### How I will show what I have learned

**Alberto Giacometti**

#### Be able to explain :

- A Swiss artist who was born 10<sup>th</sup> October 1901
- He was a sculptor, painter, draftsman (technical drawings) and printmaker
- He experimented with different art styles such as cubism and surrealism
- He made models by having people model for him (friends and family)

**Be able to**

- Use wire and Modroc to create a 3d sculpture
- After they have practiced using wire and some mod roc and looked at some of the artist's work design their 3d sculpture
- Talk about their work
- Talk a little bit about the artist's work

### Key Vocabulary

Sculptures	The action or art of making statues by carving or chiselling (as in wood or stone), by modelling (as in clay), or by casting (as in melted metal) Lots of other materials can also be used to create sculptures
Sculptor	An artist who makes sculptures
shape	An element of art that is two-dimensional, flat, or limited to height and width.
Other vocabulary	Sculpt, join, structure, shape, twist
Surrealism	Art about dreams, fantasies and unreal things
Cubism	Art that shows all view points all at the same time

### Useful information and resources

<https://www.seattleartmuseum.org/exhibitions/giacometti> (short video and some information)

#### How to make a wire sculpture with mod roc:

<https://www.youtube.com/watch?v=Qykwdy23MFY>

<https://www.youtube.com/watch?v=EKHrGd3TNnk>

#### How to make a base:

<https://www.youtube.com/watch?v=fVIADMC2Fc8>

### Useful information and resources

#### Teachers and children:

Lots of resources on Twinkl

<https://www.tate.org.uk/art/artists/alberto-giacometti-1159/introducing-alberto-giacometti>

<https://www.youtube.com/watch?v=vRsejf8xdC0>

(not all suitable for children but good videos)

### Artist

**Alberto Giacometti**

