Seamer and Irton C.P. School – Art Knowledge Organiser					
History topic–	Ancient Greeks	Year 4	Strand	: 3d Sculpture Sum term 2	
Prior Knowledge Understand more about decorating	Understand more about decorating How I will sho			Key Vocabulary	
 sculptures and adding expression through texture Cut, make and combine shapes to create recognisable forms I can construct a simple base for extending and modelling other shapes. 	Antony Born in 1	in : tish artists known for his sculptures 1950 in London ork can be found in many public places	Sculpture	The action or art of making statues by carving or chiselling (as in wood or stone), by modeling (as in clay), or by casting (as in melted metal) Lots of other materials can also be used to create sculptures	
 I can begin to show an awareness of objects having a third dimension and perspective. 		otures are mainly based on the body sculptures is the Angel of the North	Sculptor shape	An artist who makes sculptures An element of art that is two-dimensional,	
 Use malleable materials to practice joining techniques Add materials to the sculpture to create detail Use painting to add detail Use tools and equipment safely Be able to talk about the artists work and their own Key skills I need to understand Understand more about decorating sculptures and adding expression through texture 	After the Be able to Be able to Finish v Talk abo Talk a li Useful in	od roc to create a sculpture ney have practiced using mod roc at some of the artist's work desig culpture with painting yout their work ittle bit about the artist's work		flat, or limited to height and width.An element of art that is three-dimensional and encloses. volume; includes height, width AND depth (as in a cube, a sphere, a pyramid, or a cylinder). Form may also be free flowing.Three-dimensional art is defined as art with all the dimensions of height, width, and depth. Unlike 2D art, it occupies greater physical space and can be viewed and interpreted from all sides and angles. 3D artists use various materials manipulated into objects, characters, and scenes to produce these artworks.	
 Cut, make and combine shapes to create recognisable forms I can construct a simple base for extending and modelling other shapes. I can begin to show an awareness of objects having a third dimension and perspective. 	https://kids.kiddle.co/Antony_Gormley https://www.youtube.com/watch?v=yWqaMxGRDl0 https://www.youtube.com/watch?v=XfxJNu1TTlk		Artist: A	Artist Sculpture in Year 4: modroc Artist: Antony Gormley	
 Use malleable materials to practice joining techniques Add materials to the sculpture to create detail 	https://www.creativefolkestone.org.uk/artists/antony-gormley- artworks/		(show ch	ildren George Segal's Modroc art)	
 Use painting to add detail Use tools and equipment safely Be able to talk about the artists work and their own 		rmation about the artist ad Modroc (can use objects and newspap om/watch?v=fVIADMC2Fc8		What's next? culpture day-Gavin Worth ulptor	