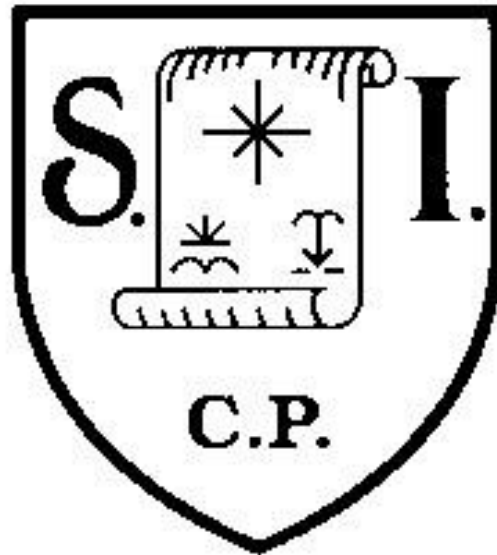


# SEAMER & IRTON CP SCHOOL



## SPORTS PREMIUM REPORT

**2023-24**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school prioritises the importance of PE and sport and has achieved notable success in competitive sports at local and county level and national level.</p> <p>The school has achieved Sports Mark Gold Award for the third consecutive year.</p> <p>We have achieved Healthy School silver status.</p> <p>Behaviour at the school is very good. This is in part due to the playtime and outdoor classroom developments. Our EYFS pupils score highly in personal, social and emotional development (PSED) as a result of the investment into their outdoor provision.</p> <p>We run an extensive extra-curricular clubs list and have successfully targeted key groups, e.g., pupil premium and girls.</p> <p>The PE Instructor holds a level 5 qualification to support the successful development of the subject in school.</p> <p>We are a Forest School, and all pupils access this offer.</p> <p>There is a comprehensive programme of cycling development from EYFS-Y6 in place and increased numbers of pupils cycling to school.</p> <p>We have extended our water sports and safety offer through paddleboarding and kayaking opportunities.</p> <p>We have extended the provision for high quality coaching of table tennis at the school and have competed at national level.</p> <p>We have completed a <b>whole school PE curriculum review</b> and comprehensive knowledge organisers are now in place.</p> <p>Pupils have been helped to be active by the school's commitment to PE and sport, including the major developments to the playground facilities and playtime resources.</p> <p>Sports notice board celebrates achievement and reflects the school values. Also promotes wider community opportunities and club links</p> <p>The majority of pupils make good progress in PE and there is a sound assessment process that is communicated to parents.</p>	<p>In 2023/24, a new PE coordinator will be appointed. It is important that the school's commitment to physical education and sporting excellence is built upon.</p> <p>The key next steps will be to:</p> <ol style="list-style-type: none"> <li>1. Ensure a fixtures calendar is in place and entries are coordinated - staffing of sports events will be the main challenge.</li> <li>2. Purchase new kits for teams.</li> <li>3. Maintain high levels of activity for all pupils.</li> <li>4. Continue the focus on healthy lifestyle choices, especially food, aiming to achieve the Healthy school Gold Award.</li> <li>5. Maintain a full programme of clubs and coaching offers and build on the range being offered. Provide activities for target groups, e.g. Girls' Active.</li> <li>6. Improve the provision for basketball.</li> <li>7. Extend coaching offer to include basketball.</li> <li>8. Maintain staff CPD through the extensive coaching plan and sports instructor.</li> <li>9. Introduce a new scheme of work for PE with online resources.</li> <li>10. Develop opportunities for young sports leaders including accreditation.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (2023)?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year (2023)?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (2023)?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (water and beach safety, surf coaching and water sports e.g., paddleboarding and kayaking).

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £20000		Date Updated: 2.8.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				40%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:	
Accreditation process for the <b>Healthy School Gold Award</b>  Continue the focus on healthy lifestyle choices, especially food, in 2022/23.  All pupils to have participated in additional water sports activities before end KS2.  Increase daily activity.  Increase physical activity during the winter months.	Facilitate additional water safety sessions.  Further improvements to provision for basketball are required.  Winter sports days at the Sports Village	£8000	Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily.  All pupils in KS2 have participated in additional water safety sessions.  All pupils benefit from new facilities and are active at play times.  Y2-6 completed 2x winter sports sessions		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				30%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:	
Pupils' levels of activity and engagement continue to rise with associated benefits to behaviour and academic achievement.  Begin accreditation process for the <b>Healthy School Gold Award</b> . Improve teaching and quality of provision for PE  Maintain a full programme of clubs and coaching offers and build on the range being offered in 2022/23.	Additional PE resources, including sports kits.  Update sports/PE display board. Include regular awards linked to school values.  Balanceability training for all pupils EYFS/Y1 Full review of PE scheme of work and online resources in 2024.  Introduce tag ruby as a club/coaching offer. Extend coaching offer to include basketball.	£6000	All teams have new kits.  Sports notice board celebrates achievement and reflects the school values. Also promotes wider community opportunities and club links.  All pupils are engaged, motivated, demonstrate a high level of understanding and skill and some lead in high quality PE lessons. Behaviour is excellent and pupils make decisions that challenge and inspire them further. All pupils are starting to make healthy lifestyle choices, including food choices.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:
PE teaching and provision in the school is of the highest quality. Staff competency is high due to an extensive CPD programme New curriculum and assessment system including knowledge organisers for each unit	Staff CPD with sports instructor. Staff CPD through the extensive coaching plan must be maintained. Introduce a new scheme of work for PE with online resources. Staff training in new curriculum and assessment system.	£1000	All staff are confident and competent to deliver high quality PE and the quality of lessons is at least good.  The majority of pupils make good progress and there is a sound assessment process that is communicated to parents.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:
Offer alternative club opportunities and increase opportunities for sports leaders.  Provide water safety training for KS2 and ensure all pupils can swim 25m.  Give pupils a wider range of experiences that can be sustained beyond school. Increase activity levels amongst girls	Catch up swimming sessions for those not achieving 25m Engage in an accredited Sports leader's programme.  Increase opportunities for sports during the lunch hour (including team training) Y5/6 visits to Cayton Bay, Dalby Forest and Wykeham Lakes Support Girls' Active club.	£4000	Increased amount of exercise in the school week. Children understand the importance of exercise. More club opportunities for pupils and enjoyment in sport. More opportunities to be active during the lunch hour. Lunchtime behaviour is good.  Girls feel confident to join a sports club and their activity levels are raised.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:
Extensive fixtures calendar with pathways to national events Remove all barriers to participation e.g. transport Recognise achievement and sustain participation	Ensure staffing to maintain the extensive fixtures calendar Ensure fixtures calendar is in place and entries are coordinated. Sports instructor to assist with fixtures and extend to friendly fixtures when possible. Transport costs Subscriptions and trophies	£1000	Success in competitive sports at local and county level.  Higher number of pupils being involved in sporting events.  Healthier lifestyles for pupils and increased sporting opportunities in their school life.	