Dear Parents

We are changing the way that we grade some of our reading books. Previously, you will be aware that children have moved through colour banded texts as their reading progresses. In line with our new phonics scheme, Little Wandle Letters and Sounds Revised, pupils will now progress through phases and sets as they learn to read, then transfer to a colour banded progression once they can read fluently.

The chart below shows the order of progression of our new reading system. Once pupils reach purple band, they are able to decode words with accuracy and fluency and can begin to deepen their comprehension skills.

| Wordless books |
|----------------|
| Phase 2 Set 1 |
| Phase 2 Set 2 |
| Phase 2 Set 3 |
| Phase 2 Set 4 |
| Phase 2 Set 5 |
| Phase 3 Set 1 |
| Phase 3 Set 2 |
| Phase 4 Set 1 |
| Phase 4 Set 2 |
| Phase 5 Set 1 |
| Phase 5 Set 2 |
| Phase 5 Set 3 |
| Phase 5 Set 4 |
| Phase 5 Set 5 |
| Purple |
| Gold |
| White |
| Lime |
| Brown |
| Grey |
| Free reader |

Children do not all learn at the same rate as readers. We aim to provide the appropriate support, reading materials and practise for all pupils. Your child's teacher will keep you informed about how well your child's reading is progressing.

Our expectation is that pupils will read their school book to an adult at home at least three times a week. Pupils of all reading abilities and ages need to practise reading aloud.

We are always keen to talk to you if you have any questions or concerns about your child's reading. Please email your child's teacher or contact nfee@seamerirton.n-yorks.sch.uk.

Mrs N Fee

Reading Leader