



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated: July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|---|---|
| Y6 Bikeability completed in the autumn term. | 57 out of 58 pupils completed Bikeability level 2. 1 pupil completed Level 1. | It is notable that some Y6 pupils have limited cycling experience. |
| Y5 and Y6 cycle development days. | Pupil report they enjoyed these sessions and gained confidence. Children who were unable to pedal were provided with cycle coaching by the coaches. All 3 non-cyclists made good progress with 2 being able to pedal competently. | Look for opportunities next year to increase cycling opportunities. |
| Lunchtime activity resources purchased. | These were introduced in the autumn term. Whilst children enjoyed playing with them, they soon become sodden and spoiled – particularly skipping ropes. | |
| 10 sessions of catch-up swimming sessions provided to Y4 pupils not achieving 25m. | 24 children received 10 catch-up swimming sessions. 10 of whom achieved their 25m awards. 42% of catch up swimmers achieved 25m. All improved. In total, 77% of Y4 pupils achieved 25m. | |
| Golf, Yoga, Cricket, Table Tennis sessions delivered by professional coaches in addition to PE sessions. | These sessions ensure a broad and balanced curriculum which go beyond the requirements of the National Curriculum. | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|---|--|--|
| Increase the number of cycling opportunities with the aim of all children pedaling by the end of KS1 | Pupils who will take part. Teaching staff who will need to plan curriculum time around this. Support Staff will receive CPD as they support sessions. | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils are able to cycle and therefore encouraged to cycle to school as part of a healthier lifestyle. | £2300 |
| Introduce a basketball club | Pupils who will take part. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £1000 – Basket Ball Coach to run weekly club |
| Target a healthy school's award. | Pupils, staff, parents | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - Raising the profile of PE and sport across the school for whole-school improvement. | More pupils meet their daily physical activity goal, eat healthily and live healthier, more active lifestyles. | £1000 |
| Increase the number of intra and inter sports fixtures the school attends. | Pupils, parents, PE lead, HT, HLTA: Sports Focus | Key indicator 3 - Raising the profile of PE and sport across the school for whole-school improvement. | Pupils are proud and more willing to take part in competitive events. Pupils are encouraged to take part in sporting activities with a | £250 – Travel costs |

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|---|-----------------------------|--|--|--------------------------------------|
| | | Key indicator 5: Increased participation in competitive sport. | view to representing the school. HLTA sport focus to be appointed. | |
| Introduce a new scheme of work for PE which includes CPD for teaching staff. | PE Lead, Staff, Pupils | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 - Raising the profile of PE and sport across the school for whole-school improvement. | Staff are more confident to deliver effective PE supporting pupils to undertake extra activities. As a result, improved % of pupil's attainment in PE. All pupils have access to personal development goals through PE and sport. | £500 (CPD) |
| Offer a broad and balanced curriculum which provides pupils with a range of sporting opportunities. | PE lead, all staff, pupils. | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Pupils access extra-curricular activities in and out of school. All pupils have access to personal development goals through PE and extra-curricular activities. HLTA: Sport focus to be appointed to facilitate clubs and attendance at fixtures. | £9000 (cost of professional coaches) |
| Provide Y4 pupils who do not achieve 25m as part of their timetabled PE sessions, with additional catch-up swimming sessions. | Y4 Staff, pupils | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | Pupils are provided with further opportunities to achieve a 25m award. Pupils are encouraged to partake in swimming outside of school and stay safe. | £5500 |

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|---|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 95% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 85% | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 90% | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | All swimming sessions are delivered by trained instructors at Everyone Active, Scarborough. |

Signed off by:

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| Head Teacher: | Robert Webb |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Robert Webb |
| Governor: | Jess Bulman |
| Date: | 15/7/24 |