

Campfires

Fires are an essential part of outdoor education and fundamental to life skills. With the correct guidance and supervision, children can learn how to safely build a fire, whilst still respecting the environment. Children cannot resist the urge to explore; they are intrigued by natural adventures and, with frequent exposure to fires, this will become a natural skill they possess through exploring, experimenting and enjoyment. We want children to thrive in an activity which is usually prohibited.

EYFS

- Observing campfire management.
- Participate in a Forest School leader led activity (toasting marshmallows).

Year 1

- Fire safety – things to consider when lighting a fire.
- Safe extinguishment of a fire.
- Materials used to start a fire.
- Why do we need fire?

Year 2

- Differentiate between tinder, kindling and fuel wood.
- Demonstrate how to set up a safety circle.
- Understand how to make a fire with a chemical reaction.

Year 3

- Understand different methods used to make a fire.
- Demonstrate safe use of a Kelly Kettle.
- Name the components needed to make a fire.

Year 4

- Know different fire lays and what they are used for.
- Consider advantages and disadvantages of different fire lays.
- Demonstrate the correct kneeling position in front of a fire.
- Demonstrate Kelly Kettle safety when making hot chocolate (refer to Y3 sheet).

Year 5

- Understand some common woods and the properties which make them good or bad for use on a fire.
- Construct two styles of campfires.
- Practise basic food hygiene when cooking (popcorn).

Year 6

- Know the four important steps to follow when building a campfire: **preparation, building, maintenance, and extinguishing the fire.**
- Demonstrate safe sitting, lighting and management of a campfire and the surrounding area.
- Demonstrate simple methods of cooking over a campfire with due regard to basic food hygiene.
- Demonstrate what an ideal campsite should look like.

