## Knowledge Organiser - Unit 6 Year 6



Musical Spotlight: Farewell Tour Name: Social Question: How Does Music Connect Us with the Environment?

Class:

Understanding Music			Improvise Together			
Tempo:	Adagio — at a slow speed (66 bpm)		т	Time signature:		5/4
<b>Time signature:</b> 2/4 – there are beats in a bar		e two crotchet	Key signatu		re:	G major
Key signature:	C major — ther sharps or flats signature					G, A, B, C, D, E, F#
Rhythmic patterns using:	Minims, crotche and semiquave					
SONG 1 <b>Heal The Earth</b> Style: Reggae		SONG 2 <b>Let's Go Surfin'</b> Style: Pop			SONG 3 <b>So Amazing</b> Style: Soul	
Time signature: $4/4$ — there are four crotchet beats in a bar Key signature: F major — There is one flat in the key signature $F \ G \ A \ B \ C \ D \ E$ Circle the part you played: Part 1: F, G, A, B \ C, D Part 2: F, G, A, B \ C, D Part 3: F, G, A, B \ C, D (Recorder): F, G, A, B \ C, D (Recorder): F, G, A, B \ C Part 4: F Circle the notes you improvised with: F, G, A, C, D Circle the notes you composed with: F, G, A, B \ C, D, E		Time signature: 4/4 — there are four crotchet beats in a bar Key signature: C major — There are no sharps or flats in the key signature <i>C D E F G A B</i> Discuss together what this song was about. Write down three words about the song:		are bar Key The sign Dis sor	Time signature: 4/4 — there are four crotchet beats in a bar Key signature: G major — There is one sharp in the key signature	