Knowledge Organiser - Unit 3 Year 6



Musical Spotlight: Creative Composition Social Question: How Does Music Improve Our World?

Improvise Together

Name:

Class:

Understanding Music			Improvise Together			
Tempo:	Adagio — at a bpm)	at a slow speed (68 Time signa		ure:	2/4	
Time signature:	4/4 — there ar beats in a bar	four crotchet Key signo		re:	C major	
Key signature:	D major — there are two sharps in the key signature (#)		Notes:		C, D, E, F, G, A, B	
Rhythmic patterns using:	Minims, dotteo crotchets, qua semiquavers					
SONG 1 Disco Fever Style: Disco		SONG 2 La Bamba Style: Rock 'n' Roll			SONG 3 Change Style: Pop	
Time signature: $4/4$ — there are four crotchet beats in a bar Key signature: D minor — there is one flat in the key signature D E F G A B C Circle the part you played: Part 1: D, E, F, G, A Part 2: D, E, F, G, A Part 3: D, E, F, G, A Part 4: D (Recorder): F, G, A Circle the notes you composed with: D, E, F, G, A, Bb, C		Time signature: $4/4$ — there are four crotchet beats in a bar Key signature: C major — there are no sharps or flats in the key signature $\overrightarrow{C \ D \ E \ F \ G \ A \ B}$ Circle the part you played: Part 1: C, D, E, F, G, A, B Part 2: C, D, E, G, A, B Part 3: C, D, G, A (Recorder): C, G, A, B Part 4: C (Recorder): G, A, B Circle the notes you improvised with: C, D, E, F, G		Time signature: $4/4$ — there are four crotchet beats in a bar Key signature: $E \models major$ — there are three flats in the key signature $E \models F G A \models B \models C D$ Circle the part you played: Part 1: $E \models$, F, G, $A \models$, $B \models$, C Part 2: $E \models$, F, G, $A \models$, $B \models$, C Part 2: $E \models$, F, G, $A \models$, $B \models$, C Part 3: $E \models$, F, G, $B \models$, C Part 4: $E \models$ (Recorder): F, G, $B \models$, C		