## Knowledge Organiser - Year 1 Unit 5



**Musical Spotlight:** Having Fun with Improvisation **Social Question:** What Songs Can We Sing to Help Us Through the Day? Name: Class:

Understanding Music	Improvise Together	Listen and Respond				
Let's find and keep a steady beat.	Keep a steady beat when improvising.	Listen carefully and copy back the actions.				
Play or clap simple rhythmic patterns using long and short sounds.	Clap four-beat rhythms, creating long and short sounds.	Respond to the questions, thinking about the music.				
Respond to different high and low pitches.	Improvise using one, two or three notes, using C, D and E.	Enjoy some 'Did You Know?' facts about the song.				

SONG 1	SONG 2	SONG 3	SONG 4	SONG 5	SONG 6
Getting Dressed	<b>Dress Up</b>	<b>Brush Our Teeth</b>	<b>Get Ready</b>	<b>Up and Down</b>	<b>Star Light, Star Bright</b>
Style: Pop	Style: Jazz: Swing	Style: Pop	Style: Pop	Style: Pop	Style: Lullaby
Vocal Sing a melody that has long and short rhythms, and high and low sounds. Instrumental Which part did you play? Part 1: C, D, E, F, G, A Part 2: C, D, E	Vocal Sing the melody to a Jazz style backing track. What did the lyrics mean to you? What was your favourite line in the song? Which actions would you put to this song?	Vocal Sing a melody that travels up and down (ascending and descending) in steps. Instrumental Which part did you play? Part 1: C, D, E Part 2: C, D Improvise/Compose Which notes or symbols did you improvise and/or compose with?	Vocal Sing the song to a Pop backing track, clearly and rhythmically. What did the words mean to you? Instrumental Which part did you play? Part 1: C, D, E Part 2: C, D	Vocal Sing a song with energy and enthusiasm. Singing a melody that travels up and down (ascending and descending) with passages that move in leaps and steps. What did the words mean to you?	Vocal Sing a song gently and calmly. Did you stand nicely when performing the song? Which actions would you put to this song? Perform Which songs did you perform? Which was your favourite?