Knowledge Organiser - Year 1 Unit 2



Musical Spotlight: Dance, Sing and Play! Social Question: How Does Music Tell Stories About the Past? Name:

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Cl	ass	::	

Understanding Music	Improvise Together	Listen and Respond	
Let's find and keep a steady beat.	Keep a steady beat when improvising.	Listen carefully and copy back the actions.	
Play or clap simple rhythmic patterns using long and short sounds.	Clap four-beat rhythms, creating long and short sounds.	Respond to the questions, thinking about the music.	
Respond to different high and low pitches.	Improvise using one, two or three notes, using C, D and E.	Enjoy some 'Did You Know?' facts about the song.	

SONG 1 Twinkle, Twinkle, Little Star Style: Reggae	SONG 2 In The Orchestra Style: 20th / 21st Century Orchestral	SONG 3 Daisy Bell (Bicycle Built For Two) Style: 20th / 21st Century Orchestra	SONG 4 Dancing Dinosaurs Style: Pop	SONG 5 Rock-a-bye Baby Style: Gospel	SONG 6 I'm A Little Teapot Style: Pop
Vocal Sing a melody that travels up and down (ascending and descending) by step. Instrumental Which part did you play? Part 1: D, E, F# Part 2: D, E Improvise Which notes, or symbols did you improvise with?	Vocal Sing the song to an orchestral backing track, clearly and rhythmically. Which actions would you put to this song?	Vocal Sing a melody that has long and short rhythms, and high and low sounds. Compose Which notes or symbols did you compose with?	Vocal Sing a melody that makes you want to dance to the beat. Instrumental Which part did you play? Part 1: C. D. E Part 2: C, D Improvise Which notes or symbols did you improvise with?	Vocal Sing the song to a Pop style backing track. What did the lyrics mean to you? What was your favourite line in the song? Which actions would you put to this song?	Vocal Sing a song with four beats in a bar. Did you stand nicely when performing the song? Perform Which songs did you perform? Which was your favourite?