## Seamer and Irton C.P. School – Art Knowledge Organiser

History topic- Significant Influential People

Year 4

Strand: Painting Aut term 2

|        | Prior Knowledge   | How I will show what I have learned   |   |   |   |  |
|--------|---|---|---|---|---|--|
| •      | Use a range of brushes to<br>demonstrate increasing con-<br>trol over the marks made<br>and experiment with differ-<br>ent effects and textures in-<br>cluding blocking in colour,<br>washes and mixed media<br>Use light and dark within<br>painting and begin to explore<br>complimentary colours.<br>Mix colour, shades and tones<br>with more confidence.<br>Understand how to create a<br>background using a wash. | Jacob<br>Lawrence   | <ul> <li>Jacob Lawrence was born in America in 1917<br/>and he died in 2000.</li> <li>At a young age, he showed a talent for cre-<br/>ating lively pieces of art. At the age of 24, his<br/>work appeared in a gallery in New York City.</li> <li>His art tells a story about history and his life<br/>experiences. They show his emotions and<br/>feelings. They show joys and sorrow.</li> <li>He influenced lots of black American and<br/>African artists.</li> </ul> | Texture in paintings<br>Blocking in colour<br>Complimentary<br>colours<br>Colours that are  | Key VocabularyThe look and feel of a surface.Painters create texture in lots of different ways:Different shaped/sized brushes, sponges, specialtools, fingers, layering paint, adding objects and<br>materials.The exploration of taking colours that are opposites on the colour wheel and pairing them<br>together to make interesting and complemen-<br>tary colour combinations .• Red and green.• Blue and orange.• Yellow and purple. |  |
| •      | Confidently control the types<br>of marks made and experi-<br>ment with different effects<br>and textures including block-<br>ing in colour, thickened<br>paint , creating textural   | Painting  | <ul> <li>Use some thickened paint to create texture.</li> <li>Use some colour blocking.</li> <li>Use some complimentary colours.</li> <li>Mix some shades and tones- creating some darker colours.</li> </ul>   | directly opposite<br>each other on the<br>colour wheel       • Yellow-green and red-purple.         • Yellow-green and red-purple.         • Red-orange and blue-green. |   |  |
| •<br>• | effects.<br>Start to develop a painting<br>from a drawing.<br>Begin to choose appropriate<br>media to work with.<br>Use light and dark within<br>painting and show under-   | <u>Useful information and resources</u><br>Children can become inspired by the artist to paint their own experiences<br>in life. Or their paintings can be linked to the History topic.<br><u>Useful video:</u> |   | Jacob Lawrence  |   |  |
| •      | Mix colour, shades and tones with increasing confidence.  |   | https://www.youtube.com/watch?v=4FSNdp8wrgw<br>There are other videos on youtube<br>There is a useful Powerpoint on Twinkl  |   | What's next?         Painting Year 5         Jean-Michael Basquiat  |  |