

EYFS Autumn 2: Brown leaves, dark nights, bright lights and shining stars

**Vocabulary**

Autumn, Winter, nocturnal, hibernate, day, night, hedgehog, quills, diurnal, bat, fox, cub, badger, owl, owlet, hoglet, festivals, traditions, gifts, fireworks, Bethlehem, Mary, Joseph, Jesus, donkey, Christmas, star, shepherd, king, wise men, angel, stable.



Prior Knowledge	What's Next?
To explore and respond to different natural phenomena in their setting and on trips. Use all their senses in hands-on exploration of natural materials. Show interest in different occupations.	Year 1 – Weather and Seasons (Geography) Year 1 – How and why do we celebrate special and sacred times? (RE) Year 1 – Seasonal Changes (Science)

Key knowledge I need to understand	Key Questions
<ol style="list-style-type: none"> <li>There are four seasons, called Spring, Summer, Autumn and Winter.</li> <li>Plants and animals' behaviour changes during the seasons.</li> <li>Some people work at night.</li> <li>There are Autumn/Winter festivals linked to tradition and religion, and how these are celebrated.</li> </ol>	<p>What are the seasons? What jobs do people do at night-time? Which animals are awake at night? Why do some animals hibernate? What does nocturnal mean? How do people celebrate special times?</p>

**How will I show what I have learned?**

I can name the four seasons and describe some changes in nature and the weather.  
I know what hibernate means and why some animals hibernate.  
I know what nocturnal means.  
I can name some nocturnal animals.  
I know that some people work at night and sleep during the day.  
I can talk about the origins of some traditions and festivals, like Bonfire Night and Christmas, and what people do to celebrate.

Launch	Boost	Destination
Investigating pumpkins	Animal House Birds of Prey talk and meet the owls	Nativity performance for families

Learning experiences to include:

<p><b>Communication and language</b>          Use story language and props to re-enact and retell          Learn actions to accompany storytelling          Hot seating          Vets role play          Tell Helicopter Stories          Learn and sing seasonal songs</p>	<p><b>Literacy</b>          Make marks and draw pictures to communicate ideas          Write name and other words          Learn to read and write letter shapes and words (is, I, the)          Play games to listen for rhyme, number of syllables and initial sounds          Draw story maps</p>
<p><b>Mathematics</b>          Count and match amounts          Subitise          Compare quantities, sizes, weight and capacity          Use of sequencing language: first, then, after          Build with shapes          Make patterns</p>	<p><b>Understanding the World</b>          Learn about different night occupations          Use senses to explore signs of Autumn and Winter (e.g. fallen leaves, conkers, frost)          Find out about Bonfire Night, Diwali and Christmas          Learn about nocturnal animals and hibernation</p>
<p><b>Personal, Social and Emotional Development</b>          Follow our class/school rules          Continue to show good listening behaviours          Discuss feelings and how to cope with them (our own and characters from stories)</p>	<p><b>Expressive Arts &amp; Design</b>          Re-enact and invent stories, using small world props          Colour mix, collage, paint, junk model          Add detail to drawings          Show emotions in drawings and paintings          Learn songs matching the pitch and melodic shape          Use musical instruments to accompany songs learnt</p>
<p><b>Physical Development</b>          Become independent in putting on and zipping up coats and toileting          Gross motor – climb, run, crawl, jump, hop, transport, scoot, balance          Fine motor – cutting, threading, sticking, fixing, using a knife and fork and a comfortable pencil grip          Talk about making healthy choices regarding eating, drinking, resting, teeth brushing and exercising</p>	