## Seamer and Irton C.P. School – Art Knowledge Organiser

History topic- Introduction to Black History

Year 3

Strand: Painting Aut term 2

Prior Knowledge	How I will show what I have learned		Key Vocabulary	
<ul> <li>Begin to control the types of marks made in a range of painting techniques e.g. layering, mixing media and adding tex- ture.</li> </ul>	Louis	<ul> <li>Be able to explain :</li> <li>She was an American artist and educator (1905– 98)</li> </ul>	Blocking in colour	The exploration of taking colours that are opposites on the colour wheel and pairing them together to make interesting and com- plementary color combinations
<ul> <li>Begin to understand how to make tints using white and tones by adding black to make darker and lighter shades.</li> <li>Build confidence in colour shades.</li> </ul>	Mailou Jones	<ul> <li>She painted works in a variety of styles, including impressionist, abstract, and African-influenced styles.</li> <li>Her paintings were noted for strong colour and design.</li> </ul>	Washes	A semi-transparent layer of colour. Usually diluted ink or watercolour—is spread with a brush over a broad surface evenly enough so that no brush marks are visible in the finished product.
<ul> <li>Be able to make all the secondary colours using the primary colours.</li> <li>Continue to control the types of marks made with a range of media.</li> </ul>	Painting	<ul> <li>Be able to choose the correct type of size of brush</li> <li>Use complimentary colours</li> <li>Create a background using a wash</li> <li>Make different shades of colours</li> </ul>	Complimentary colours Colours that are directly opposite each other on the colour wheel	<ul> <li>Red and green.</li> <li>Blue and orange.</li> <li>Yellow and purple.</li> <li>Yellow-green and red-purple.</li> <li>Red-orange and blue-green.</li> </ul>
Key skills I need to understand			Abstract Art	When a picture doesn't look like a real object, place or person.
<ul> <li>Use a range of brushes to demonstrate increasing con- trol over the marks made</li> </ul>	<u>Useful vide</u>			
<ul><li>ncluding blocking in colour, washes and mixed media</li><li>Use light and dark within</li></ul>	in colour,       https://nmwa.org/art/artists/lois-mailou-jones/         in colour,       https://www.youtube.com/watch?v=a8LoGdkitkY         in d media       https://www.youtube.com/watch?v=a8LoGdkitkY         https://www.youtube.com/watch?v=KPDYUzMNo3o         k within       https://www.google.com/search?         in to explore       https://www.google.com/search?         olours.       sca_esv=579117266&q=lois+mailou+jones&tbm=vid&source=lnms&         es and tones       sa=X&ved=2ahUKEwibxbOm0aeCAxWvRkEAHRjyAQ8Q0pQJegQIDRA         lence.       B&biw=1536&bih=739&dpr=1.25#fpstate=ive&vld=cid:ffa9d102,vid:         to create a       9H5Y10M8BMw,st:0		Artist       Image: Constraint of the second s	
<ul> <li>painting and begin to explore complimentary colours.</li> <li>Mix colour, shades and tones</li> </ul>				
<ul> <li>with more confidence.</li> <li>Understand how to create a background using a wash.</li> </ul>				
			Painting Year 4 Jacob Lawrence	