



Annual Governance Statement for the Governing Body of Seamer and Irton CP School July 2024



In accordance with the DfE's Maintained schools governance guide, the core functions of the governing body are as set out in (regulation 6 of the guide) and include, but are not limited to ensuring:

- that the vision, ethos and strategic direction of the school are clearly defined
- that the headteacher performs their responsibilities for the educational performance of the school
- the sound, proper and effective use of the school's financial resources

Governance arrangements

The governing Body of Seamer and Irton CP School was reconstituted in 2015 and is now made up of 13 members.

The Governing Body comprises of the Head Teacher, a local authority governor, six co-opted governors, four parent governors and one staff governor – thirteen in total.

The full governing body meets six times each academic year.

Attendance record of governors

A record is kept by the clerk to the governing body, of governors' attendance at meetings, details of attendance can be found on our website in the Governors' page.

Meetings need to be 'quorate' to ensure that decisions can be made.

The work we have done on our committees and in the governing body meetings

The Governing Body receives termly reports on pupil progress and attainment. It monitors the progress of whole key stages as well as significant groups e.g. pupil premium, boys, SEND and compares school data to national levels. It has responsibility for the financial position of the school and receives regular budget monitoring reports.

This year the Governing Body has monitored the work of the school in the following areas:

- Completed the headteacher's performance management.
- Agreed a calendar of visits to the school to ensure triangulation of data and that they can provide appropriate level challenge to the staff and the Headteacher.
- Approved finance recovery plan, to ensure continuation of educational provision.
- Co-operated with NYC Highways and the Police to enhance road safety for pupils.
- Challenged the school on implementation of filtering and monitoring system to ensure pupils' online safety.
- Challenged the school's contingency planning in case of loss of water supply.
- Monitored Safer Streets scheme to see impact on pupil safety by working with the school council.
- Approved premises work to improve health and safety and energy efficiency
- Received financial benchmarking to ensure good value for money
- Monitored the use of new system – CPOMS – to ensure its positive impact on safeguarding
- Monitored the support in place for children with special needs
- Monitored provision of art
- Ensured that Pupil Premium and funding for service children was allocated to benefit those pupils.

- Challenged the school on the strategic direction of plans put in place over the school year.
- Received the results of the parents' questionnaire which they analysed in detail to ensure the school takes appropriate action where needed.
- Monitored the budget to ensure money is well spent.
- Requested more data regarding progress and attainment at school to ensure all context is available to them.
- Monitored how the school was following performing against targets set by Ofsted.
- Monitored the procedure that staff follow for safeguarding referrals.
- Received reports from subject link governor visits as well from SEND and safeguarding link governors.
- Worked with staff to collect pupil voice and support curriculum developments.
- Reviewed the results of a staff wellbeing survey and challenged the school on a higher than usual staff turnover.
- Challenged the school on the staffing structure.
- Appointed an assistant Headteacher and EYFS (and early reading lead) from September to ensure distributed leadership and increased capacity to lead English effectively.
- Reviewed and approved start budget.
- Investigated patterns in behaviour monitoring and ensured steps were being taken to support children.
- Investigated patterns in safeguarding monitoring and ensured steps were being taken to support children.
- Investigated patterns in attendance monitoring.
- Observed whether correct procedure for conducting tests in Key Stage 2 was followed.
- Governors attended LA monitoring visits focusing on SEND, safeguarding, maths and early reading.
- Governors attended the school's latest Ofsted inspection to triangulate data, procedures and policy as well as attending the feedback.

Approved minutes of Governing Body meetings are available on request from the school office.

Strategic Planning for the future

In 2024/25

- The governing body will seek to improve the quality of education by monitoring the implementation and impact of a new Teaching & Learning Policy that clarifies what good teaching looks like at our school.
- The governing body will monitor pupil progress and look for an increase in the numbers of pupils achieving at or above the expected level in reading and maths.
- The governing body will monitor and seek assurances that all monitoring activities are carried out and any actions arising are actioned in a timely manner.
- The governing body will monitor progress towards meeting the targets set out in the SDP and in the last Ofsted inspection.

How to contact your governing body

Information about the school's governing body is available on the governors' page of the school's website. www.seamerirtonprimary.co.uk