Provision Map of Additional Support available

Cognition and Learning EMS – Referral for additional support	Numeracy Numberland – Bespoke lessons based upon identified needs from within the classroom. KS 1&2 Dynamo Maths – Uses Numbersense Framework developed by Oxford University. Assessment screens for Dyscalculia and identifies needs. KS 1& LKS2
	Reading Early reading intervention – Phonics based bespoke program based upon needs identified through Twinkl phonics assessment. KS1&LKS2 Jelly and Bean – Sight reading program, KS1 & LKS2 Inference Training – Uses YARC assessment (Reading Comprehension). KS2 Dyslexia Screener – available from 5 years upwards. NB Is not an official diagnosis. Fast Phonics – structured program to support children to pass their phonics screening test. Y1&2 No Nonsense Phonics – Structured program to increase phonetic knowledge. KS1 & KS2
	Writing Rapid Writing – Supports developing writers through quality rather than quantity. KS1 & LKS2 Colourful Semantics – Sentence structure based on Who? What doing? What? and Where? EYFS & KS1
	Working Memory Cogmed - an online program that develops memory skills. KS 1&2
Communication and Interaction EMS – Referral for additional support	Language Skills Language Links – Identifies areas of need based on screener. KS 1&2 Talk Boost – KS1 Identifies weaknesses in language skills. Speech & Language therapy – external referral Time to Talk – EYFS & KS1
	Social Interaction Lego Therapy – Improves team working, turn taking and social skills Boxall Profile – see below
Social, Emotional and Mental Health EMS – Referral for additional support	Behavioural Needs Boxall Profile – Identifies areas of need through questionnaire and provides Plan based on identified needs. Self-Esteem Program – Drawing support for developing a sense of worth Talking Mat – Identifies worries that a child might have.
Sensory, Physical and Medical Needs	External agencies provide support and plans for development including sensory profiles. Usually via family's GP.