

COMPUTING: PROGRAMMING- Introduction to Animation

KNOWLEDGE ORGANISER



Overview

Animations in Scratch Jr.

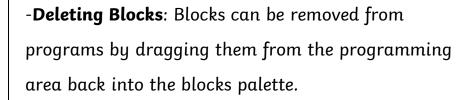
- **Programming** is when we make a set of instructions for computers to follow.

-Scratch Jr. is a program that we can use in order to code our own stories and animations. It involves sprites (characters on the screen).

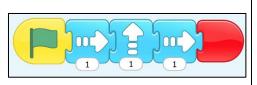
-We use algorithms (a set of instructions to perform a task) to program the sprite to do different things.

Sequencing

-Sequences: -A sequence is a pattern or process in which one thing follows another. In Scratch Jr. we can stack blocks together side by side in order to create programs made up of sequences.



-Repeating Blocks: For something to happen more than once, we can change the number underneath the block.









Debugging

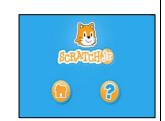


The Basics of Scratch Jr.

-What is Scratch Jr? Scratch is a website/ app that lets us code our own stories, games and animations.

-Sprites: Scratch Jr. uses characters called sprites. The main sprite is a cat called Scratch.

-Home: Clicking on the house takes you 'home' to your project screen.



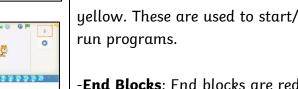
Getting Started

-The + starts a new project.



-These are programming blocks. We drag them into the programming area (right). Clicking the block in the area makes the sprite perform on the stage.





- Moving Blocks: These make the Sprite move in different ways.



Background: Backgrounds are added by clicking this icon (right). Start Blocks: Start blocks are



-End Blocks: End blocks are red. These show what happens at the end of your program.



Algorithms and Programming

-An **algorithm** is a set of instructions for performing a task. Designing an algorithm can help us to make the sprite do the things that we want it to do.

Programming is when we move the blocks into the position (based on our algorithm design). Our programming codes the sprite to perform the actions.



-If the animation does not work correctly the first time, remember to **debug** it. This means finding and fixing the problems.

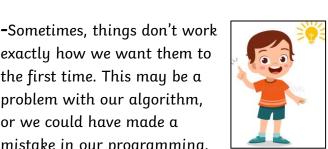
exactly how we want them to

the first time. This may be a

problem with our algorithm,

mistake in our programming.

or we could have made a





Important Vocabulary